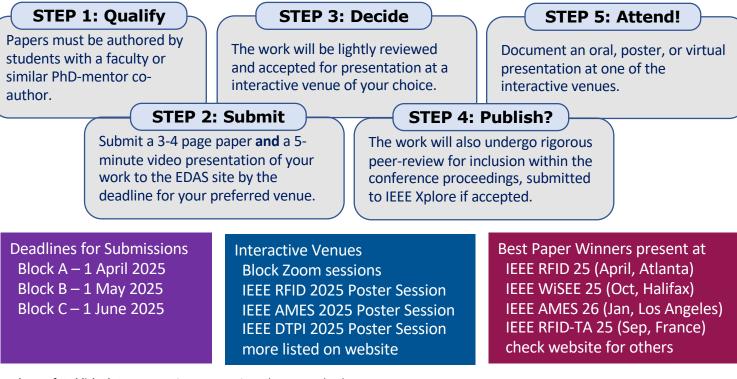


## **Call for Papers for ECE Student Research Conference**

IEEE Opportunity Research Scholars Symposium (ORSS) 2025 is open to undergraduate or masters\* student co-authors from *any* institution. Topics of interest include subject matter research within the field of electrical and computer engineering, including computer science, data science, robotics, and applications. All papers must be co-authored by an student researcher with at least one faculty co-author or similar PhD mentor. Submissions must include a 3-4 page paper (standard IEEE two-column format) and a short (5 minute) MP4 video recording of a research presentation made by the student author.

Qualifying submissions will be accepted for publication as well as either a poster or oral presentation at a local track after a light review. An additional peer-review will be conducted, with accepted papers submitted for inclusion into IEEE Xplore subject to meeting IEEE Xplore's scope and quality requirements; these papers will also be considered for the ORSS 2025 best paper awards, which will include a cash award towards attendance at a 2025/6 CRFID conference of choice.



Authors of Published Papers receive peer reviews by top technology leaders from the multi-disciplinary IEEE Council of RFID community and are enrolled in the IEEE ORSS 2025 Best Paper Competition. Accepted papers will be submitted for inclusion into IEEE Xplore subject to meeting IEEE Xplore's scope and quality requirements.

ORSS 2025 Organizing Committee

 Executive Chair:
 Joshua D. Griffin (Northwest Nazarene University)

 TPC Co-Chair:
 Peter J. Hawrylak (The University of Tulsa)

 Billy Kihei (Kennesaw State University)

\*we are including masters/MS graduate students this year in an effort to equalize the cut-off for international students studying in 3year diploma programs + 2 year masters programs (as in many European models, contrasted to the North American system with a longer bachelor's degree and shorter MS program). In general, the student would typically be a non-PhD student or student that is not currently enrolled in a PhD program.